

2021 / 22

# 2<sup>ND</sup> MAJORS MINORS

New Curriculum!

New Opportunities!

General Education Breadth Courses | Experiential Learning | University ePortfolio | Education Courses





Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.





# Why FEHD?

We offer a wide range of academic disciplines in relation to **EDUCATION AND PSYCHOLOGY.**

We provide

**SOUND PREPARATION FOR MULTIPLE CAREERS,** such as teaching, counselling, community relations, educational publishing and early childhood education.

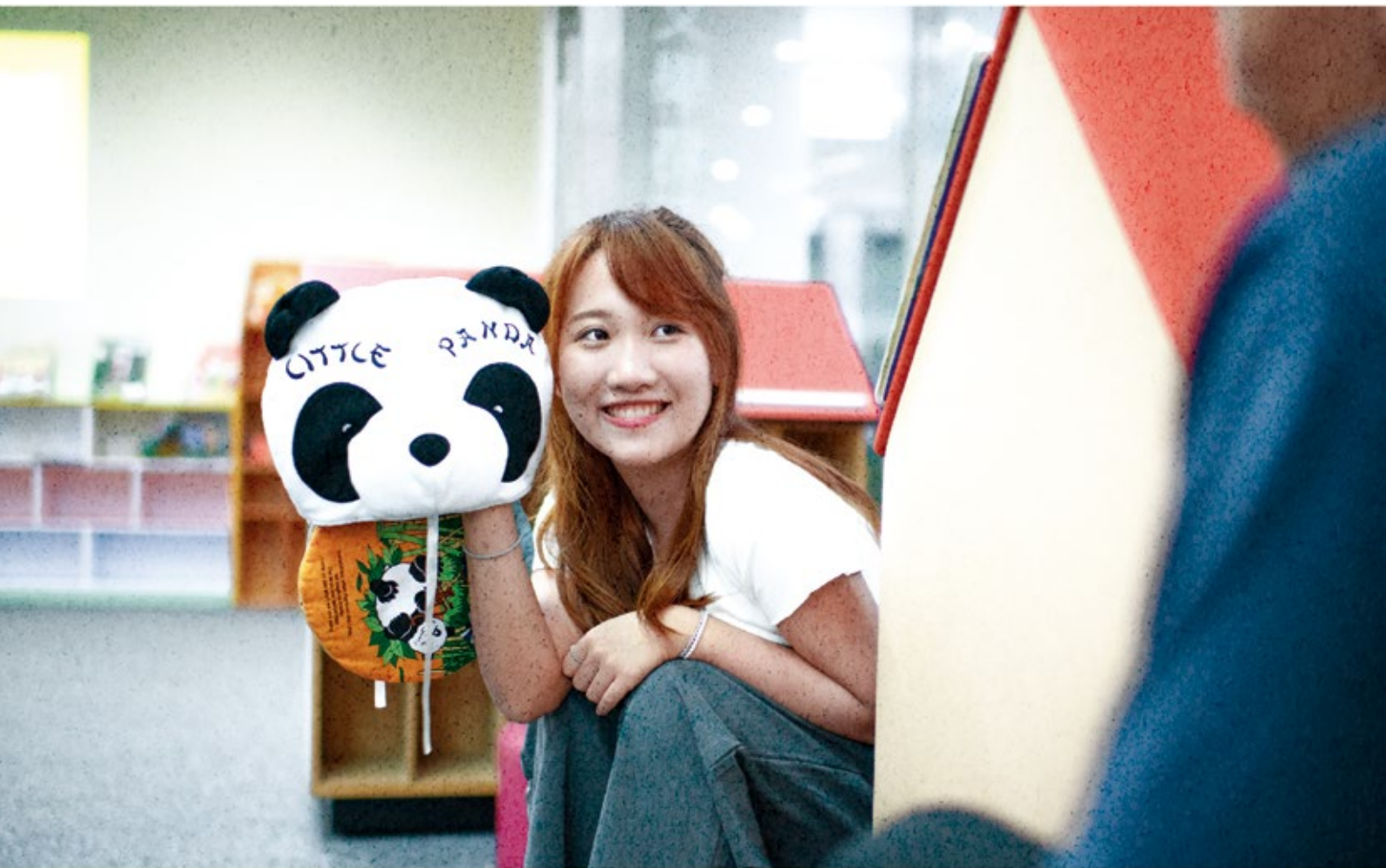
We provide

**FLEXIBILITY FOR NON-BEd STUDENTS** to pursue a teaching career or career in schools and community settings.

We **DOUBLE COUNT YOUR CREDIT POINTS** in some courses.

We provide

**FURTHER STUDY OPPORTUNITIES** in areas such as early childhood education, psychology, educational counselling and special education.



# Second Majors

To attain a Second Major, you are required to complete **10 courses** (3 credit points / course). **Only Year 1 students** can apply for a Second Major during the normal application period (i.e. 1–31 March).

# Child Studies

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Code	Course Title
ECE2116	Children's Conceptual Change
ECE2244	Child Development
ECE3045	Observing and Assessing Young Children
ECE3235	Language and Literacy in Early Childhood
ECE3243	Relationships in Young Children's Social World
ECE4013	Children in Transition
EPC4079	Children's Play
PSY2020	Human Development across the Lifespan <sup>R#</sup>
PSY2050	Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology <sup>^#</sup>
PSY3018	Child and Adolescent Psychopathology <sup>R</sup>

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<sup>R</sup> This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Second Major and (ii) the elective component of the Education Studies domain© (*for BEd students only*).

<sup>#</sup> This can be used to fulfil both the requirements of (i) the Second Major and (ii) the core component of the Major Domain© (*for BSocSc(Psy) students only*).

<sup>^</sup> This can be used to fulfil both the requirements of (i) the Second Major and (ii) the core component of Education Studies domain© (*for BEd students only*).

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## Career / Study Progression

- Offers opportunities for students who pursue a career in early childhood settings such as playgroups, publication companies, after-school activities centres etc.
- Equips students with the necessary research skills to conduct systematic research in child development and opens up a research pathway for students into child development in their postgraduate degrees.

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Coordinator

**Dr Sam Cheung**

sskcheung@eduhk.hk

# Early Years Education

Code	Course Title
ECE2234	Introduction to Family Studies
ECE2244	Child Development
ECE2245	Development of Early Childhood Education
ECE3045	Observing and Assessing Young Children
ECE3049	Enhancing Children's Creativity and Self-expression
ECE3235	Language and Literacy in Early Childhood
ECE3241	Scientific and Mathematical Explorations for Young Children
ECE3242	Promoting Children's Health and Physical Well-being
ECE3243	Relationships in Young Children's Social World
ECE3246	Innovative Use of Technologies in the Early Years
ECE4013	Children in Transition
ECE4233	Working with Families from Diverse Backgrounds
ECE4236	Educational Management and Sustainable Development of ECS
ECE4237	Understanding Child Welfare

## Career / Study Progression

- Opens up multiple career pathways for students to apply their education knowledge in a wider range of settings such as playgroups, publication companies, after-school activities centres etc.
- Students interested in further study after graduation may be able to continue their Master's programmes in the field of education, psychology and special education.

Coordinator

**Dr Sam Cheung**

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# Educational Psychology

## Code Course Title

### Compulsory

PSY2031	Research Methods in Psychology
PSY2032	Statistical Methods in Psychology I
PSY2050	Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology <sup>^</sup>
PSY3025	Educational Psychology

(Choose SIX of the following courses)

### Learning and Development

PSY2008	Cognitive Psychology
PSY2020	Human Development across the Lifespan <sup>R</sup>
PSY3021	Learning Theories and Processes <sup>R</sup>

### Social Interaction and Communication

PSY2007	Social Psychology
PSY3004	Personality Psychology
PSY3024	Psychology of Language
PSY3027	Interpersonal Communication Skills

### Mental Health

PSY3005	Abnormal Psychology
PSY3018	Child and Adolescent Psychopathology <sup>R</sup>
PSY3019	Stress and Coping <sup>R</sup>
PSY3026	Health Psychology

### Others

PSY2001	Biological Psychology
PSY3033	Statistical Methods in Psychology II
PSY4029	Professional Issues and Practices in Psychology

## Career / Study Progression

- Paves the way for students to pursue careers related to psychology and education.
- Equips students with the knowledge to improve quality of teaching, guidance and counselling in educational settings.

Coordinator

**Dr Lawrence Ma**

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# Guidance and Counselling

Code	Course Title
<b>COU3009</b>	Counselling Theories, Process and Practice <sup>R</sup>
<b>COU3010</b>	Understanding Current Child and Adolescent Issues
<b>COU3012</b>	Group Dynamics and Group Skills
<b>COU3024</b>	Community Counselling <sup>A</sup>
<b>COU4030</b>	Comprehensive School Guidance <sup>R</sup>
<b>COU4031</b>	Career Counselling
<b>COU4077</b>	Developmental Challenges
<b>EPC2167</b>	Life Skills Education <sup>A</sup>
<b>EPC4078</b>	Sex Education
<b>EPC5129</b>	Self and Personal Development <sup>A</sup>
<b>SED4075</b>	Supporting Students with Emotional and Behavioral Challenges
<b>SED4081</b>	Counselling Support to Children with Special Educational Needs

## Career / Study Progression

- Equips students to work with diverse student groups with mental health challenges in both schools and the community
- Paves the way for students to become guidance / career teachers (for BEd students), counsellor assistants, sexuality educators etc. in schools and community organisations. Students interested in further study after graduation may continue postgraduate studies in the field of counselling, social work, education, psychology, and special education.

Coordinator

**Dr Diana Kwok**

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<sup>A</sup> This course is only offered every two years. Please check with the Department on the years when the course will be offered.

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# Special Education

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Code	Course Title
<b>EPC3093</b>	Supporting Students with Communication and Language Disorders
<b>EPC3094</b>	Supporting Students with Physical Disabilities
<b>SED2080</b>	Multiple Talents of Individuals with Special Education Needs
<b>SED3002</b>	A Whole School Approach to Inclusive Practices <sup>R</sup>
<b>SED3005</b>	Supporting Students with Specific Learning Disabilities
<b>SED3069</b>	Supporting Students with ASD
<b>SED3070</b>	Supporting Students with ADHD
<b>SED3071</b>	Supporting Students with Intellectual Disabilities
<b>SED4074</b>	Developing an Inclusive Classroom for Diverse Learning <sup>R</sup>
<b>SED4075</b>	Supporting Students with Emotional and Behavioural Challenges
<b>SED4076</b>	Supporting the Educational Needs of Gifted Students
<b>SED4081</b>	Counselling Support to Children with Special Educational Needs
<b>SED4082</b>	Special Education – Assessment, Intervention and Approaches

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## Career / Study Progression

- There is a growing community demand for teachers, teaching assistants, educational officers, and school / community coordinators to receive comprehensive training in special education.
- Students interested in further study after graduation may be able to continue the Master's programmes in the field of education, psychology and special education.

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Coordinator  
**Dr Wang Hui**  
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# Minors

To attain a Minor, you are required to complete **5 courses** (3 credit points / course).



# Creative Teaching and Learning

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## Code Course Title

### Core Courses

- TLS3008** Teaching Innovations<sup>R</sup>
- TLS3058** Cracking the Creativity Code: The Creative Teacher and Creative Teaching Strategies

### Electives (Choose THREE of the following courses)

- TLS2054** Effective Teaching and Meaningful Learning using Mobile Technologies
- TLS2068** Gamification in Teaching: Bringing Games to the Classroom
- TLS2069** Experiencing Film: Classroom Strategies for Engaging Learners
- TLS3071** Enhancing Creativity through Drama
- TLS4070** Advanced Classroom Management: Creative Strategies and Skills for Teachers

## Career / Study Progression

- Supports students who want to be teacher leaders in school teams promoting creative teaching and learning.
- Equips students for postgraduate study in teaching innovations or education.

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Coordinator

**Dr Teresa Ng**  
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For more information, please visit [www.eduhk.hk/ci/ctl\\_minor/ci\\_ctlminor.html](http://www.eduhk.hk/ci/ctl_minor/ci_ctlminor.html)





# Curriculum Studies

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Code	Course Title
<b>TLS2054</b>	Effective Teaching and Meaningful Learning Using Mobile Technologies
<b>TLS3005</b>	Assessment for Productive Learning <sup>R</sup>
<b>TLS3007</b>	School-based Curriculum Development <sup>R</sup>
<b>TLS3008</b>	Teaching Innovations <sup>R</sup>
<b>TLS3056</b>	Enquiring Into School-Based Assessment: Issues and Strategies <sup>R</sup>
<b>TLS3058</b>	Cracking the Creativity Code: The Creative Teacher and Creative Teaching Strategies
<b>TLS3059</b>	Teachers Have the Say: Curriculum Planning for Novice
<b>TLS3060</b>	Making a Difference: Designing Good Service Learning
<b>TLS3063</b>	School Tests and Public Examinations: Devils or Angels?
<b>TLS3072</b>	Effective Design and Analysis of School Tests and Exams
<b>TLS3073</b>	Be a Curriculum Architect through Learning Study

## Career / Study Progression

- Offers opportunities for students who wish to pursue a career in curriculum design and development, such as school curriculum development coordinators, government curriculum development officers, educational publishing editors.
- Equips students for postgraduate study in the field of education.

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Coordinator

**Dr Leung Ka Wai**  
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For more information, please visit [www.eduhk.hk/ci/cs\\_minor/ci\\_csminor.html](http://www.eduhk.hk/ci/cs_minor/ci_csminor.html)







# Diversity in Early Years

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<b>Code</b>	<b>Course Title</b>
<b>ECE2062</b>	Understanding and Embracing Diversity
<b>ECE3084</b>	Meeting Diverse Needs in the Early Years
<b>ECE3085</b>	Programme and Curriculum for Children with Diverse Needs I
<b>ECE3088</b>	Mathematics in Children's Daily Lives
<b>ECE3110</b>	Art Appreciation and Assessment of Children's Artistic Development
<b>ECE3114</b>	Childhood Bilingualism
<b>ECE4013</b>	Children in Transition
<b>ECE4086</b>	Programme and Curriculum for Children with Diverse Needs II
<b>ECE4099</b>	Programme Application for Children with Diverse Needs
<b>ECE4104</b>	Health Curriculum in Early Childhood Settings
<b>ECE4129</b>	Musicianship for Early Childhood Educators

## **Career / Study Progression**

- Offers opportunities for students who pursue a career in early childhood settings such as playgroups, publication companies, after school activities centres etc.
- Students interested in further study after graduation may be able to continue their Master's programmes in the field of education, psychology and special education.

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Coordinator

**Dr Sam Cheung**  
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# Early Years Education

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<b>Code</b>	<b>Course Title</b>
<b>ECE2234</b>	Introduction to Family Studies
<b>ECE2244</b>	Child Development
<b>ECE2245</b>	Development of Early Childhood Education
<b>ECE3045</b>	Observing and Assessing Young Children
<b>ECE3049</b>	Enhancing Children's Creativity and Self-expression
<b>ECE3235</b>	Language and Literacy in Early Childhood
<b>ECE3241</b>	Scientific and Mathematical Explorations for Young Children
<b>ECE3242</b>	Promoting Children's Health and Physical Wellbeing
<b>ECE3243</b>	Relationships in Young Children's Social World
<b>ECE3246</b>	Innovative Use of Technologies in the Early Years
<b>ECE4013</b>	Children in Transition
<b>ECE4233</b>	Working with Families from Diverse Backgrounds
<b>ECE4236</b>	Educational Management and Sustainable Development of ECS
<b>ECE4237</b>	Understanding Child Welfare

## Career / Study Progression

- Offers opportunities for students who wish to pursue a career in early childhood settings such as playgroups, publication companies, after-school activities centres etc.
- Equips students for postgraduate study in the field of education, psychology, and special education.

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Coordinator

**Dr Sam Cheung**  
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# Education Issues in Global Context

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Code	Course Title
<b>PFS3046</b>	International Perspectives on Education in Hong Kong <sup>R</sup>
<b>PFS3048</b>	Globalization and Education <sup>R</sup>
<b>PFS4044</b>	Life and Values Education <sup>R</sup>
<b>PFS4047</b>	Education for a Meaningful Life: Great Thinkers <sup>R</sup>
<b>PFS4049</b>	Teaching for Better Thinking

## Career / Study Progression

- Provides comprehensive study for students in basic, portable skills, such as thinking independently and creatively, analyzing and constructing arguments, and considering multiple viewpoints.
- Provides sound preparation for many careers, such as teachers, educational editors, journalists etc.

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Coordinator  
**Dr Wu Siu Wai**  
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# Education Studies

For Non-BEd students only

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Code	Course Title
EDA4101	Teachers and Teaching in Context
PFS2013	Philosophical and Socio-cultural Issues in Education
PSY2050	Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology^
SED4072	School Guidance and Managing Diversity
TLS3003	Curriculum and Assessment
TLS3055	Effective Teaching and Positive Classroom Learning Environment

## Career / Study Progression

- Paves the way for students to pursue a teaching career or careers in relation to education in the future.
- Grants block credit transfer to students admitted to the Postgraduate Diploma in Education (Primary / Secondary) at EdUHK.

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Coordinator

**Prof Sylvia Tang**

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(Ms Heidi Law)

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^ This can be used to fulfil both the requirements of (i) the Minor in Education Studies and (ii) the Major domain© (for BSocSc(Psy) students only)

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# General Psychology

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<b>Code</b>	<b>Course Title</b>
<b>PSY2001</b>	Biological Psychology
<b>PSY2007</b>	Social Psychology
<b>PSY2008</b>	Cognitive Psychology
<b>PSY2020</b>	Human Development across the Lifespan <sup>R</sup>
<b>PSY3004</b>	Personality Psychology
<b>PSY3005</b>	Abnormal Psychology
<b>PSY3018</b>	Child and Adolescent Psychopathology <sup>R</sup>
<b>PSY3019</b>	Stress and Coping <sup>R</sup>
<b>PSY3021</b>	Learning Theories and Processes <sup>R</sup>
<b>PSY3022</b>	Cross-cultural Psychology
<b>PSY3024</b>	Psychology of Language
<b>PSY3025</b>	Educational Psychology
<b>PSY3026</b>	Health Psychology
<b>PSY3027</b>	Interpersonal Communication Skills
<b>PSY4028</b>	Multicultural Minds in Communication

## Career / Study Progression

- Paves the way for students to pursue careers related to psychology in community and other settings.
- Equips students for postgraduate study in the field of education, psychology, and special education.

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Coordinator

**Dr Lawrence Ma**

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# Guidance and Counselling

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Code	Course Title
COU3009	Counselling Theories, Process and Practice <sup>R</sup>
COU3010	Understanding Current Child and Adolescent Issues
COU3012	Group Dynamics and Group Skills
COU3024	Community Counselling <sup>A</sup>
COU4030	Comprehensive School Guidance <sup>R</sup>
COU4031	Career Counselling
EPC4078	Sex Education
SED4081	Counselling Support to Children with Special Educational Needs

## Career / Study Progression

- Equips students with the skills educators and school guidance counsellors need to work with all student groups, including disabilities, ethnic minorities, and sexual minority groups etc.
- Paves the way for students to become guidance / career teachers (for BEd students), counsellor assistants, sexuality educators etc. in schools and in the community.
- Students interested in further study after graduation may continue postgraduate studies in the field of counselling, social work, education, psychology and special education.

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Coordinator

**Dr Diana Kwok**

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<sup>A</sup> This course is only offered every two years. Please check with the Department on the years when the course will be offered.



# Inclusive Education

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Code	Course Title
SED2078	Sensory and Physical Disabilities
SED2079	Language, Communication and Literacy Development: Process and Instruction
SED3002	A Whole School Approach to Inclusive Practices <sup>R</sup>
SED3005	Supporting Students with Specific Learning Disabilities
SED4074	Developing an Inclusive Classroom for Diverse Learning <sup>R</sup>
SED4075	Supporting Students with Emotional and Behavioural Challenges
SED4076	Supporting the Educational Needs of Gifted Students

## Career / Study Progression

- Provides flexibility for students to pursue a career teaching in general or special education, working in non-school settings with individuals who have special educational needs (SEN), or investigate issues concerning SEN.
- There is a growing community demand for teachers, teaching assistants, educational officers, and school / community coordinators to receive comprehensive training in special education.

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Coordinator  
**Dr Wang Hui**  
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# Teacher Leadership and Education Innovation

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Code	Course Title
EDA3035	Promoting Social Justice in Schools <sup>R</sup>
EDA3080	Teacher Emotions and Professional Agency
EDA3095	Home-school Collaboration
EDA3096	Teachers Working across Professions and Communities
EDA3097	Practical Legal Knowledge for Teachers
EDA3098	Political Literacy for the Teaching Profession of Hong Kong <sup>R</sup>
EDA4032	School Governance for Teachers
EDA4099	Hong Kong Education Stories: History, Policy and Advocacy <sup>R</sup>
EDA4100	Rethinking and Reimagining Education <sup>R</sup>

## Career / Study Progression

- Support students to dig deeper in the practice of teacher professionalism in a world of growing uncertainty, complexity, and contestation.
- Nurture students to become conscious, eager and compassionate about taking the lead to transform education for a socially just and caring society through Minor Plus, a holistic design of formal and non-formal learning experiences.

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Coordinator

**Dr Gail Yuen**

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# Teaching and Learning in International Schools

For BEd students only

Code	Course Title
EDA4102	Teacher Development in International Schools
FEX4142	Field Experience in International Schools
PFS2043	International Schools in Global Context <sup>R</sup>
PFS3032	Learning and Teaching in International Schools <sup>R</sup>
TLS3057	Curriculum and Assessment in International Schools



**IB CERTIFICATE**  
IN TEACHING AND LEARNING

- Pre-registration with the IB is required.
- A fee for the IB Certificate in Teaching and Learning will be payable to the IB upon graduation.

## Career / Study Progression

- This Minor paves the way for BEd students to pursue teaching careers in international schools in Hong Kong and abroad, in local schools with internationalised curricula, in schools across Asia that are opening international sections, and in international schools globally.
- BEd students who successfully complete the Minor in Teaching and Learning in International Schools can earn the International Baccalaureate (IB) Certificate in Teaching and Learning.

Coordinator

**Miss Elke Van Dermijnsbrugge  
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**Dr Mark Harrison (Semester II)**

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<sup>R</sup> This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Minor and (ii) the elective component of the Education Studies domain<sup>©</sup> (for BEd students only).

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# Applicability of Second Majors and Minors to Programmes

## Government-funded Programmes

Code	Programme Titles	Second Majors	Minors
A4B067	Bachelor of Arts (Honours) in Language Studies	✗	✓ Students admitted in 2014/15 and thereafter: Except Teaching and Learning in International Schools
A4B068	Bachelor of Arts (Honours) in Creative Arts and Culture	✗	✓ Students admitted in 2015/16 and thereafter: Except Teaching and Learning in International Schools
A4B069	Bachelor of Social Sciences (Honours) in Global and Environmental Studies	✗	✓ Students admitted in 2014/15 and thereafter: Except Teaching and Learning in International Schools
A4B075	Bachelor of Social Sciences (Honours) in Psychology	✓ Except Educational Psychology	✓ Except General Psychology and Teaching and Learning in International Schools
A4B086	Bachelor of Arts (Honours) in Special Education	✓ Except Special Education	✓ Except Inclusive Education and Teaching and Learning in International Schools
A4B087	Bachelor of Arts (Honours) in Teaching Chinese as a Second Language	✗	✓ Except Teaching and Learning in International Schools
A4B089	Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies	✗	✓ Except Teaching and Learning in International Schools
A4B090	Bachelor of Social Sciences (Honours) in Policy Science and Management	✗	✓ Except Teaching and Learning in International Schools
A5B057	Bachelor of Education (Honours) (Secondary) - Information and Communication Technology	✓	✓ Except Education Studies



Code	Programme Titles	Second Majors	Minors
A5B058	Bachelor of Education (Honours) (Primary) - General Studies and Mathematics	✓	✓ Except Education Studies
A5B059	Bachelor of Education (Honours) (English Language) - Primary	✓	✓ Except Education Studies
A5B060	Bachelor of Education (Honours) (Chinese Language)		
A5B061	Bachelor of Education (Honours) (Early Childhood Education)	✓ Except Child Studies and Early Years Education	✓ Except Early Years Education and Education Studies
A5B062	Bachelor of Education (Honours) (Physical Education)		
A5B077	Bachelor of Education (Honours) (History)	✓	✓ Except Education Studies
A5B078	Bachelor of Education (Honours) (Secondary) in Mathematics	✓	✓ Except Education Studies
A5B079	Bachelor of Education (Honours) (Business, Accounting and Financial Studies)		
A5B080	Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music) (Co-terminal Double Degree)		
A5B081	Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts) (Co-terminal Double Degree)	✗	✗
A5B082	Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)		

Code	Programme Titles	Second Majors	Minors
A5B083	Bachelor of Education (Honours) (Chinese History)	✓	
A5B084	Bachelor of Education (Honours) (Geography)	✓	Except Education Studies
A5B085	Bachelor of Education (Honours) (Science)	✗	✓ Except Education Studies; Except students admitted in 2019/20

## Self-funded Programmes

Code	Programme Titles	Second Majors	Minors
A4B066 / A4B091	Bachelor of Social Science Education (Honours) (Greater China Studies) / Bachelor of Social Sciences (Honours) in Greater China Studies	✓	✓ Except Teaching and Learning in International Schools
A4B070	Bachelor of Music in Education (Honours) (Contemporary Music Performance Pedagogy)	✗	✓ Except Teaching and Learning in International Schools
A4B071	Bachelor of Arts (Honours) in Liberal Studies Education	✓	
A4B073	Bachelor of Science Education (Honours) (Sports Science)	✗	✗

For some programmes there may be some restrictions on the choices of Second Majors / Minors. Please read the requirements of the Second Majors / Minors carefully and consult the offering departments / programmes before you make the choices.







# General Education Breadth Courses

Under the new undergraduate curriculum<sup>#</sup>, students of 2019/20 cohort or after must complete ONE course in each of the following 3 components (9 credit points in total):

1. General Education Breadth Learning Strands (1-3) (3 cps)
  - Strand 1: Persons, Interpretations, Perspectives
  - Strand 2: Community, Society, Culture
  - Strand 3: Nature, Science, Technology
2. Positive and Values Education Course (3 cps)
3. General Education Interdisciplinary Course (3 cps)

<sup>#</sup> For more information about your curriculum, please visit [curriculum.eduhk.hk](http://curriculum.eduhk.hk)



## General Education Breadth Learning Strands (1-3) Courses offered by FEHD

### Strand 1

Dept.	Code	Course Title
C&I	GEF1076	Narrative Perspective on Stories in Life
EPL	GEF1003	Moral Theories and Decision Making
EPL	GEF1004	The Pursuit of Happiness
EPL	GEF1010	Christianity and Social Concern
EPL	GEF1044	Museums in Motion
IE	GEF1001	Exploring Philosophical Aspects of Life through Stories
IE	GEF1002	Life and Death
IE	GEF1008	Buddhist Ethics: Conflicts and Dilemmas in Modern World
IE	GEF1009	Faith and Reason
IE	GEF1012	Truth and Falsity: Critical Thinking
IE	GEF2049	Knowledge, Truth and Society
PS	GEF2027	Emotional, Spiritual and Physical Health: A Holistic Approach
PS	GEF2033	Stress and the City: A Practical Guide
SEC	GEF1034	Becoming Effective: Empowering Self and Others
SEC	GEF2043	Life Coaching with the Aid of Peer Support



## Strand 2

Dept.	Code	Course Title
C&I	<b>GEG1072</b>	Valuing Intercultural Dialogue
C&I	<b>GEG1074</b>	World Cultural Heritage and Heritage Conservation in China and Hong Kong
C&I	<b>GEG1075</b>	What is love?: The Confucian Way of Building Intimate Harmonious Relationships
C&I	<b>GEG1077</b>	Developing Services for the Poor and Needy
EPL	<b>GEG1016</b>	Understanding Human Rights
EPL	<b>GEG1018</b>	Work, Leisure and Meaning of Life
EPL	<b>GEG1021</b>	The Rule of Law and Hong Kong Legal System
EPL	<b>GEG1025</b>	Perspective on the Basic Law
EPL	<b>GEG1031</b>	Ecology of Mass Communication in Hong Kong
EPL	<b>GEG1032</b>	Understanding Juvenile Delinquency
EPL	<b>GEG1033</b>	Social Justice and Discrimination
EPL	<b>GEG1078</b>	Youth Perspectives, Your Perspective: Critical Reflections about Globalisation and Future
IE	<b>GEG1024</b>	Food, Culture and Lifestyle
IE	<b>GEG1079</b>	Business Ethics and Social Justice
PS	<b>GEG1010</b>	Being Chinese: Insights from Cross-cultural Psychology
PS	<b>GEG2048</b>	Mental Health Issues in the Contemporary Society
PS	<b>GEG2049</b>	Treat or Cheat? The Hidden Forces Behind the Buying Scenes
SEC	<b>GEG1027</b>	Human Intimacy: Friendship, Dating and Marriage
SEC	<b>GEG2062</b>	Sexuality: Embracing Diversity

### Strand 3

Dept.	Code	Course Title
C&I	GEH1021	Natural Hazards and Post-disaster Recovery
EPL	GEH2047	Introduction to Data Visualization and Data Analytics in Research and Daily Lives
IE	GEH2020	Brain Science and the Ethics of Life and Death
PS	GEH1041	Rethinking the Brain
PS	GEH1042	Brain-based Learner
SEC	GEH2038	The Mysteries of the Human Mind

## Positive and Values Education Courses (PAVE) offered by FEHD

Dept.	Code	Course Title
C&I	<b>GEK1010</b>	Positive Emotions as Engines of Growth
C&I	<b>GEK1011</b>	The Building Blocks of Flourishing: Happiness, Engagement, and Meaning
EPL	<b>GEK2024</b>	Understanding Emotions and Emotion Regulation in the Context
EPL	<b>GEK2028</b>	Want to be a Good Teacher? Exercising Teacher Professionalism
EPL	<b>GEK3019</b>	Creating a Flourishing Positive Education School
IE	<b>GEK1006</b>	Taste of Life: The Meaning of Suffering and Hope
IE	<b>GEK1023</b>	Meaning, Happiness and the Ethics of the Good Society
IE	<b>GEK1029</b>	Morality and the Good Life
PS	<b>GEK1015</b>	Effective Negotiation and Positive Conflict Management: Secrets of Successful Teamwork
PS	<b>GEK1016</b>	Positive Psychology
SEC	<b>GEK2008</b>	Positive Education for Well-being in Everyday Life
SEC	<b>GEK2017</b>	Mindfulness Approaches for Promoting Well-being and Health in Modern World

## General Education Interdisciplinary Courses offered by FEHD

Dept.	Code	Course Title
C&I, MIT & LML	<b>GEI4002</b>	Who are the Educators in the 21st Century?
EPL, LCS & SES	<b>GEI4006</b>	In Search of the Art of Living in the Digital Age
EPL, ELE & SSC	<b>GEI4007</b>	Time's Up: Approaching and Ending Harassment

For more information, please visit [www.eduhk.hk/fehd/study/ge.php](http://www.eduhk.hk/fehd/study/ge.php)







# Experiential Learning



Under the new undergraduate curriculum<sup>#</sup>, students of 2019/20 cohort or after must complete ONE Experiential Learning course (3 credit points) and ONE Co-curricular and Service Learning course (3 credit points).

<sup>#</sup> For more information about your curriculum, please visit [curriculum.eduhk.hk](http://curriculum.eduhk.hk)



## Experiential Learning Courses offered by FEHD

Dept.	Code	Course Title
C&I	<b>GEL2007</b>	Beyond Books: 21st Century School Libraries as Vibrant Learning Hubs
EPL	<b>GEL1008</b>	Organisation of Life Wide Learning Activities
IE	<b>GEL1003</b>	Love's Work – Cultivating Relations with Care
IE	<b>GEL1006</b>	The Miracle of Life
IE	<b>GEL1011</b>	Study Tour Abroad: Conflict and Peace in Central Europe





## Co-curricular and Service Learning Courses offered by FEHD

Dept.	Code	Course Title
C&I	<b>GEM1031</b>	Implementation of Whole Person Development through Drama
C&I	<b>GEM1032</b>	Effective Public Speaking
C&I	<b>GEM1033</b>	Understanding and Coping with Post-crisis Stress
C&I	<b>GEM1034</b>	Enriching English-learning Environments in Hong Kong Schools
C&I	<b>GEM1035</b>	In search of Narratives in Life
C&I	<b>GEM1036</b>	Developing Leadership through Service Learning
ECE	<b>GEM1024</b>	Cultivating an Attitude of Gratitude through Practicing Thankfulness in Service Learning
ECE	<b>GEM1025</b>	Understanding Children Growth in Low Income Families
ECE	<b>GEM2037</b>	Story Reading in Chinese to Non-Chinese-Speaking Children
EPL	<b>GEM1013</b>	Encountering Museums
EPL	<b>GEM1014</b>	Walking with the Handicapped
EPL	<b>GEM1015</b>	Partnerships with Agencies in Community
EPL	<b>GEM1016</b>	Intercultural Sensitivity and Social Innovation
IE	<b>GEM1012</b>	Intergenerational Learning through Service with the Elderly
IE	<b>GEM1041</b>	Service Learning in International Schools
PS	<b>GEM4004</b>	Mental Health Preparation for Teaching and Related Disciplines
SEC	<b>GEM2008</b>	Serving Individuals with Autism Spectrum Disorder
SEC	<b>GEM2009</b>	Service-learning for Supporting Individuals with Communication, Literacy and Learning Difficulties
SEC	<b>GEM2010</b>	Practice Engagement of Special Educational Needs

For details of the relevant courses offered by FEHD, please visit [www.eduhk.hk/fehd/study/el.php](http://www.eduhk.hk/fehd/study/el.php)







# University ePortfolio

Under the new undergraduate curriculum#, students of 2019/20 cohort or after must complete ONE University ePortfolio course from a set of elective courses to be their "capstone" course (3 credit points).

## University ePortfolio Elective Courses offered by FEHD

Dept.	Code	Course Title
FEHD	GEJ4020	Consolidating Undergraduate Learning through University ePortfolio
ECE	GEJ4032	Developing Positive Thinking through Reflection
C&I	GEJ4033	Narrative Approach to Consolidate University Learning
EPL	GEJ4034	Celebrating Educational Success: Making Meaningful Reflections of my Undergraduate Experience

# For more information about your curriculum, please visit [curriculum.eduhk.hk](http://curriculum.eduhk.hk)

For details of the relevant courses offered by FEHD, please visit [www.eduhk.hk/fehd/study/cec.php](http://www.eduhk.hk/fehd/study/cec.php)







# Education Courses



With a view to broadening the knowledge base of students of the complementary programmes, students (for cohort of 2015/16 and thereafter) are required to complete ONE education course.

## **For Students Studying Complementary Programmes only**

- Bachelor of Arts (Honours) in Creative Arts and Culture [BA(CAC)]
- Bachelor of Arts (Honours) in Language Studies [BA(LangStudies)]
- Bachelor of Social Sciences (Honours) in Global and Environmental Studies [BSocSc(GES)]
- Bachelor of Social Sciences (Honours) in Psychology [BSocSc(Psy)]
- Bachelor of Social Sciences (Honour) in Policy Science and Management [BSocSc(PSM)]



The following education courses are on offer:

Code	Course Title
<b>COU4030</b>	Comprehensive School Guidance
<b>ECE3238</b>	Integrated Curriculum in Early Childhood Education
<b>ECE3239</b>	Contemporary Approaches to Learning and Teaching in the Early Years
<b>EDA2062</b>	Democracy and Education: International Perspectives and Local Reflections
<b>EDA3095</b>	Home-school Collaboration
<b>EDA3096</b>	Teachers Working across Professions and Communities
<b>EDA4101</b>	Teachers and Teaching in Context
<b>EGC2011</b>	Citizenship and Equality: Foundations of Schooling in a Global Age
<b>PFS2013</b>	Philosophical and Socio-cultural Issues in Education
<b>PFS2033</b>	Reason, Culture, and Education: Philosophical Considerations in the 21st Century
<b>PFS3048</b>	Globalization and Education
<b>PFS4047</b>	Education for a Meaningful Life: Great Thinkers
<b>PSY2050</b>	Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology^
<b>PSY3021</b>	Learning Theories and Processes^
<b>PSY3025</b>	Educational Psychology^
<b>SED3002</b>	A Whole School Approach to Inclusive Practices
<b>SED4072</b>	School Guidance and Managing Diversity
<b>TLS3003</b>	Curriculum and Assessment
<b>TLS3008</b>	Teaching Innovations
<b>TLS3055</b>	Effective Teaching and Positive Classroom Learning Environment
<b>TLS3058</b>	Cracking the Creativity Code: The Creative Teacher and Creative Teaching Strategies

^ Not applicable to BSocSc(Psy) students

For details of the relevant courses offered by FEHD, please visit [www.eduhk.hk/fehd/study/ec.php](http://www.eduhk.hk/fehd/study/ec.php)











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🌐 [www.eduhk.hk/fehd/study](http://www.eduhk.hk/fehd/study)

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